

ON-DEMAND WEBINAR

Embracing advances in technology as SLPs: Beyond AAC & apps

Presented by:

JOAN GREEN_MS, CCC-SLP, Innovative Speech Therapy EMILY DE OLIVEIRA_MS, CCC-SLP, The Learning Corp

About this course:

Joan shares key insights into how she uses technology with people of all ages and diagnoses to support skills like attention, executive functioning, reading, and writing.



The Learning Corp is approved by the Continuing Education
Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content

area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.05 ASHA CEUs (Intermediate level, Professional area)

In this webinar you'll learn how to:

- Describe how technology can be used to support language and cognition for people of all ages, diagnoses, and severity levels
- Identify at least four accessibility features and apps on mobile devices that can improve life participation for people with language impairments
- List at least 3 strategies for using technology to improve attention, memory, executive functioning, productivity, and other cognitive challenges

Who should attend:

- Speech-Language Pathologists
- Other disciplines such as Occupational Therapists, Physical Therapists, Social Workers, and Case Managers

Time-ordered agenda:

- 0:00-6:00: Introduction
- 6:01-16:11: Training technology-based strategies for attention
- 16:12-25:51: Using technology to support гeading
- 25:52-31:58: Training strategies to support executive functioning skills
- 31:59-35:04: Using technology to support written expression
- 35:05-37:22: Concluding thoughts

Presenter bios

JOAN GREEN_MS, CCC-SLP, Innovative Speech Therapy

Joan Green is a Speech-Language Pathologist, Assistive Technology Specialist, and mother of 4. For over 30 years, she has helped children and adults with both developmental and acquired disabilities and has written several books and online courses to share what she knows to help others. She regularly speaks on a wide variety of communication, cognitive, literacy and learning topics focusing on sharing cutting-edge resources and strategies that empower families and professionals to improve engagement and achievement with the help of their computers and mobile devices. She is passionate about connecting with speech-language pathologists and families all over the world to help them become more tech-savvy to help individuals with communication and learning challenges. To learn more about her private practice and the services she provides online, go to www.innovativespeech.com.

Disclosures

Financial: Joan is the author of the book titled, Assistive Technology in Special Education: Resources to Support Literacy, Communication, and Learning Differences, 3rd edition. She receives royalties. Joan is the creator of Innovative Technology Treatment Solutions, www.ittsguides.com—a membership site that houses archived webinars and online courses. Joan is the founder of Innovative Speech Therapy, a private speech therapy practice based in the Washington, DC area. She earns a living providing guidance and support to children, adults and professionals who want to learn more about how technology can be used to improve communication, cognition, literacy, learning and productivity.

Non-financial: Joan has no relevant non-financial disclosures related to the content of this course.

EMILY DE OLIVEIRA_MS, CCC-SLP, The Learning Corp

Emily De Oliveira is the Clinical Manager at The Learning Corp and a Speech-Language Pathologist at Spaulding Rehabilitation Hospital. Her experience is in working with individuals with neurological conditions in both inpatient and outpatient rehabilitation settings. Her clinical interests are in treating cognitive disorders in the areas of attention, memory, and executive functioning skills and incorporating technology into speech, language, and cognitive therapy.

Disclosures

Financial: Emily is paid a salary by The Learning Corp, the creator of Constant Therapy.

Non-financial: She has no relevant non-financial relationships.

Payment and cancellations

Registration for this course is free, and registrants can cancel at any time.

Satisfactory completion requirements

For those who wish to earn ASHA CEUs, you must earn >80% on the learning assessment and complete the course evaluation form to receive full credit.

Questions, comments, accommodations, or complaints?

We value your feedback! Feedback can be provided on course evaluation forms or by contacting us at support constant the rapy.com or 1-888-233-1399.

